WASHINGTON STATE UNIVERSITY

	1996-99 Baseline	2000-01 Performance	2001-02 Performance	2001-03 Target	Target met?	Does 2001-02 performance exceed baseline?
Common Measures						
Graduation Efficiency Index						
Freshmen	90.0	90.0	89.9	91.5	no	no
Transfers	81.0	82.6	83.0	83.6	no	yes
Undergraduate Retention (Overall)	84.4%	86.5%	86.1%	86.4%	no	yes
5 year Freshmen Graduation Rate	53.8%	55.8%	53.8%	55.9%	no	equal
Institution Specific Measures						
Freshman Retention	83.7%	83.5%	82.9%	84.7%	no	no
Faculty Productivity						
Student Credit Hours/Faculty FTE	198.5	202.1	213.6	207.7	yes	yes
Individualized Enrollment/Faculty	3.7	3.6	3.8	3.8	yes	yes
Research and Scholarship	80.3%	Not reported	84.4%	no target set *	yes	yes
Technology for Learning						
Distance Student Credit Hours	24,204	46,917	47,306	no target set *	yes	yes
Degree Programs via Distance	6	11	11	12	no	yes
Reengineered Courses	131	754	758	no target set *	yes	yes
Classrooms with Technology	51.4%	73.2%	72.9%	70.0%	yes	yes

*Performance meets or exceeds long-term targets; therefore no target was set for 2001-03.

DESCRIPTION OF INSTITUTION-SPECIFIC MEASURES

Freshman Retention: To better manage its efforts, WSU has set a target for freshman retention, while continuing to report overall undergraduate retention as a measure common to all institutions.

Individualized Enrollment/Faculty: Measures the amount of work faculty do with students in the form of supervising undergraduate research, internships, senior theses, private lessons, and independent studies. (This measure tends to rise and fall with the size of the junior/senior classes.)

Student Credit Hours per Faculty FTE: Number of credit hours generated per instructional faculty FTE. (This measure tends to rise and fall with the size of the freshman/sophomore classes.)

Research and Scholarship: Percent of faculty completing the expected amount and type of scholarship during the past year, based on each college's definition of what constitutes scholarly work in that field.

Distance Student Credit Hours: Credit hours earned through interactive video courses, pre-recorded video courses, online courses and multiple mode courses.

Degree Programs via Distance: Number of different degree programs offered entirely at a distance, through electronic media such as interactive video, online courses, etc.

Reengineered Courses: Number of courses taught "primarily" by electronic means, including WHETS, online, e-mail, video-conference, etc.

Classrooms with Technology: Percent of university classrooms equipped to support technology-intensive teaching.